

EARLY CHILDHOOD EDUCATION – AEC – JEE.0K

WORK-STUDY PATHWAY (COUD)



(450) 672-7360, extension 3414

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EARLY CHILDHOOD EDUCATION

(AEC - ATTESTATION OF COLLEGIAL STUDIES)

PROGRAM CONTENT – EARLY CHILDHOOD EDUCATION A.E.C. JEE.0K

The following courses will be offered online three days a week from 9 a.m. to 4 p.m.:

322-713-RL – Safety in Child Care – 45 Hours

322-703-RL – Introduction to the Early Childhood Education Profession – 45 Hours

350-704-RL – Child Development (0 to 5 years) – 60 Hours

322-843-RL – Pedagogical Approaches – 45 Hours

322-714-RL – Observing Children – 60 Hours

322-793-RL – Child Health – 45 Hours

322-734-RL – Educational Interventions for Infants and Toddlers (0 to 2 years) – 60 Hours

322-744-RL – Educational Interventions for Children (2 to 5 years) – 60 Hours

322-824-RL – Guidance Interventions – 60 Hours

322-754-RL – Educational Interventions for School-Aged Children (5 to 12 years) – 60 Hours

350-714-RL – Child Development (5 to 12 years) – 60 Hours

322-813-RL – Children with Special Needs – 45 Hours

322-803-RL – Healthy Nutrition – 45 Hours

322-833-RL – Professional Partnerships – 45 Hours

322-70F-RL – Fieldwork 2: Integration – 240 Hours

The remaining courses of the ECE Work-Study Pathway (COUD) will be offered by the end of the program through the RAC process (Recognition of Acquired Competencies):

322-724-RL – Professional Communication Skills – 0197 – 60 Hours

322-823-RL – Autonomy in Children – 019A – 45 Hours

322-773-RL – Meaningful Relationships with Children – 0194 – 45 Hours

322-709-RL – Fieldwork 1: Initiation – 135 Hours

COURSE DESCRIPTIONS

The Early Childhood Education Work-Study Pathway (COUD) is offered 100% online, 100% in English.

322-703-RL – Introduction to the Early Childhood Education Profession – 45 Hours

This course is designed to familiarize students with the Early Childhood Profession, the tasks and operations related to job function. The students will be familiar with the various settings such as childcare centers, day care centers, home childcare, home childcare coordinating offices, preschools after school daycares, and drop-in centers. In addition, the students will also learn about the conditions of the profession, current terminology and the laws and regulations regarding childcare.

350-704-RL – Child Development (0 to 5 years) – 60 Hours

This course is designed to introduce the student to the area of Developmental Psychology. By the end of the course, the student will be familiar with the developmental processes that influence the growth of the physical, socio-emotional and intellectual aspects of the child from conception through to five years of age.

322-724-RL – Professional Communication Skills – 60 Hours

In this course, students will learn to communicate effectively with children, parents and colleagues as well as promote openness for communication within a daycare setting. Students will also learn to interpret verbal and non-verbal messages to help them respond to various situations as well as choose appropriate levels of language to address children and adults. Students will also learn to participate in work related discussions as well as write clear and accurate information documents, such as newsletters, permission slips and parental notifications.

322-713-RL – Safety in Child Care – 45 Hours

The goal of this course is to help students develop the ability to prevent situations that could be a health risk in a daycare environment. Students will also learn how to recognize and report signs of child abuse or neglect. This course contains the Canadian Red Cross Standard First Aid and CPR certification.

322-714-RL – Observing Children – 60 Hours

The goal of this course is for students to learn about children's behaviours through guided observation in a childcare setting. Students will learn about the various observation tools; their similarities and differences and which tool should be used in certain situations. Students will also learn the importance of observing in an objective manner and the importance of maintaining confidentiality.

350-714-RL – Child Development (5 to 12 years) – 60 Hours

This course is designed to introduce the student to the area of Developmental Psychology. By the end of the course, the student will be familiar with the developmental processes that influence the growth of the physical, socio-emotional and intellectual aspects of the child from five through to 12 years of age.

322-793-RL – Child Health – 45 Hours

Students will learn to identify the needs of the children in their care, to recognize the signs and symptoms of childhood illnesses, to provide children with hygienic care, and to encourage children to develop hygienic habits. Students will also learn to administer medication in accordance with Quebec's Educational Childcare Act and with their daycare's policy. Students will learn to reach out to local organizations in their community when additional help is needed. They will know how to effectively record information on any actions taken in regards to a child's health.

322-823-RL – Autonomy in Children – 45 Hours

By the end of this course, students are able to perceive and evaluate a child's needs for support, to intervene with the child and to evaluate the relevance of their interventions with the child. It means that the students must take into consideration the child's stage of development and the specific characteristics of the situation in order to grasp the child's expressed or unexpressed needs and to determine whether they can meet the child's needs or establish the nature and degree of support to provide to the child. It means that students must make choices about methods based on the type of support required to meet the child's need for autonomy, use strategies that allow the child to take part in a problem-solving process, adopt supportive attitudes that foster a child's development of self-esteem and share information with colleagues and parents.

322-843-RL – Pedagogical Approaches – 45 Hours

By the end of this course students are able to define the pedagogical model and approach to be applied in an educational childcare service. This implies that students are able to identify the objectives and the basic principles of Québec's Educational Program for Childcare Services (objectives, foundations and basic principles), the characteristics of various types of pedagogical approaches taken with children, the conditions for implementing such models, as well as the competencies required to apply these models and approaches.

322-773-RL – Meaningful Relationships with Children – 45 Hours

By the end of this course students are able to establish a meaningful emotional relationship with children. This implies that they are able to understand and consider the emotional needs of children in order to create bonds enabling them to maintain an emotional relationship on a one-on-one basis and in a group. They must also possess thorough knowledge of social-emotional development and personality traits. In addition, they must be able to choose strategies that take into account factors likely to promote or undermine the establishment of unconditional, equitable emotional bonds with each of the children.

322-734-RL – Educational Interventions for Infants and Toddlers (0 to 2 years) – 60 Hours

By the end of this course students are able to design, organize and lead learning situations during all life activities of children 0 to 2 years of age to support and stimulate their overall development.

322-783-RL – Creativity in the Workplace – 45 Hours

By the end of this course students will be able to identify a need for creativity in the workplace while reflecting on their own creative potential. They will learn that creativity refers not only to planned activities, but also to how one uses creativity to manage a classroom. Students will learn how to foster creativity in the children in their care, while exploring the theoretical and practical applications regarding creativity in the early childhood years.

322-744-RL – Educational Interventions for Children (2 to 5 years) – 60 Hours

This course enables students to design, organize and lead a variety of learning situations during all life activities for children 2 to 5 years of age to support and stimulate their overall development.

322-813-RL – Children with Special Needs – 45 Hours

By the end of this course students are able to understand adaptive, behavioural and developmental problems in children, along with difficulties associated with multi-ethnicity as well as with physical and intellectual disabilities. This competency implies the ability to take into account meaningful elements when analyzing situations involving a child's special needs in order to allow the child to successfully integrate into the childcare service and to identify responses that meet their needs.

322-824-RL – Guidance Interventions – 60 Hours

By the end of this course students learn to master a complex intervention process concerning a child's or children's behaviour, in collaboration with a variety of partners. To do so, students must take into account the special needs, the age, and the context of the social and family life of the child or the children. Accordingly, they must plan a fair, strategic intervention that abides by professional ethics. They implement the chosen intervention strategies and methods and evaluate the quality of their interventions by identifying connections and gaps. They must also ensure to record and transmit information concerning the interventions undertaken in compliance with professional ethics.

322-754-RL – Educational Interventions for School-Aged Children (5 to 12 years) – 60 Hours

This course enables students to design, organize and lead a variety of learning situations during all life activities for children 5 to 12 years of age to support and stimulate their overall development.

322-833-RL – Professional Partnerships – 45 Hours

By the end of this course students are able to establish a partnership, first of all with a child's parents and then with the resource persons who intervene with the child. Students strive to adopt strategies, methods and attitudes to facilitate the welcoming of new parents, to establish cooperation with them and to ensure educational coherence and continuity. The exercise of this course requires working in

collaboration with resource persons to ensure an effective partnership. It also emphasizes the ability to compose reports on the child's experience using the necessary tools relevant to the situation.

322-803-RL – Healthy Nutrition – 45 Hours

By the end of this course students create environments that foster healthy nutrition. This implies the use of educational strategies that promote the development of healthy eating habits and the pleasure of eating, providing an environment for meals conducive to healthy nutrition and the discovery of new foods, and preparing varied menus (snacks and meals) containing highly nutritional food in adequate quantity. Students also learn to identify and prevent situations that could undermine health, and to process information concerning a child's nutrition in order to facilitate follow-up with the family.

322-709-RL – Fieldwork 1: Initiation – 135 Hours

By the end of the course, students are able to confirm their choice of profession with respect to the requirements of the profession, to safeguard the safety of children and themselves, to establish emotional bonds with each of the children and with the group, to provide basic care to children and to demonstrate professional attitudes in the workplace.

322-70F-RL – Fieldwork 2: Integration – 240 Hours

By the end of the course, students are able to demonstrate their ability to define the pedagogical model to be adopted and to design, organize and lead all life activities by implementing the educational process. In addition, they are able to demonstrate their ability to analyze the needs of a child or a group of children and to intervene to promote the children's overall development in collaboration with the partners involved in the educational childcare service. They also demonstrate professional attitudes in the workplace.

WHAT IS THE WORK-STUDY PATHWAY (COUD)?

The pathway was created in response to the significant growth in the labour needs in the field of Early Childhood Education. Champlain College Saint-Lambert offers the Early Childhood Education Pathway under the Work-Study format.

This is a national short-term pathway that emphasizes internships in priority professions (COUD) through the Work-Study initiative.

How does it work?

For 18 months, you study 15 hours each week at Champlain College to obtain your Attestation of Collegial Studies (AEC) in Early Childhood Education.

When you don't have classes, you work in a CPE or an educational daycare to perfect your practice and validate AEC in ECE skills (10 to 20 hours per week).

The best part?

Your employer pays for your working hours AND your class hours! They then receive financial compensation to finance your salary when you are in class.

- Receive \$15/hour for the 975 hours of training;
- Paid training
- Offered 100% online and in English;
- Work two days a week and attend classes online three days a week;
- 4 of the 19 courses will be assessed through a process of recognition of prior learning and skills (RAC), at the end of the training program.

WHAT IS RAC?

The “Recognition of Acquired Competencies” (RAC) is a process that allows adults to be evaluated and to obtain official recognition for competencies (skills and knowledge) acquired on the job or through real-life experience.

At the end of the process, when you successfully complete all evaluations, you will receive an official AEC (Attestation d'Études Collégiales) recognized by the *Ministère de L'éducation, de L'enseignement supérieur*.

TARGETED CLIENTELE

Whether or not you already work in a childcare service...

Whether you live in Chicoutimi, Drummondville, Montreal, or Amos...

Whether you are in professional retraining or you are simply seeking your own path...

The Early Childhood Work-Study Pathway is for you!

The ECE Work-Study (COUD) process for Early Childhood Education (AEC JEE.OK) is primarily directed at individuals (with or without daycare experience) to prepare them to work as Early Childhood Educators with children from the ages of 0 to 12 years old, and to foster their general development. Importantly, it also prepares graduates to communicate effectively with their families. Graduates will be equipped with the skills and knowledge to design and implement inclusive educational activities aligned with the requirements of Quebec's Educational Program for Childcare Services adopted by the Ministère de la famille et des aînées. The interactive nature of the coursework helps students learn how to establish partnerships with parents and pertinent resources with respect to the child's holistic development and their basic needs.

For more information, please consult:

<https://www.travailetudespetiteenfance.ca/en/become-an-educator>

ECE WORK-STUDY (COUD) ADMISSION PROCESS

1-Attend an Information Session

Decide if COUD is for You

2-Complete the Following:

Apply for a job at a daycare on
<https://www.travailetudespetiteenfance.ca/trouver-mon-employeur>

Choose Champlain College to complete COUD and obtain your AEC in ECE

3-Complete the admissions process with us!

Once your file is complete, we will receive it and contact you to Complete the online application form, pay the non-refundable \$30 application fee and submit all the documents

Linguistic Admission test

English and a short communication skills French test

Once accepted

Attend an orientation session and start the program!

Obtain your AEC: Early Childhood Education (JEE.0K)

ECE WORK-STUDY (COUD) PROCEDURE

Here are more details on the steps listed on page two:

1. The first step to enroll in the ECE Work-Study Pathway is to find an employer (daycare) and sign a contract. You must sign a contract with a **participating daycare** in the Work-Study Pathway. for more information, please consult the following link:
<https://www.travailetudespetiteenfance.ca/en/find-your-employer>

 2. Once you land a contract with a participating daycare service, you will be directed to the next step, which is enrolling at a college offering this pathway like Champlain College Saint-Lambert. Our college is listed on the Work-Study website.

 3. Once we receive your name on the list of registered students with Champlain College, we will contact you for the next step: applying online and submitting your documents.
- If you are already working at a daycare and would like to enroll in the Work-Study Pathway, talk to your employer about this great initiative and invite them to register their daycare. Please be advised that they need to register as soon as possible through this link:
<https://www.travailetudespetiteenfance.ca/en/employer/register>

ECE WORK-STUDY (COUD) ADMISSION REQUIREMENTS

To be eligible for the ECE Work-Study (COUD) Pathway, you must:

- Work in a CPE or an educational daycare registered on the **travail-études en petite enfance** portal (<https://www.travailetudespetiteenfance.ca/en/find-your-employer>).
- If you are not already employed, we can help you find an employer. Consult the job offers page: <https://www.travailetudespetiteenfance.ca/en/find-your-employer>

You are eligible to register in the ECE Work-Study pathway if you are:

- 18 years old or older **AND**
- A Canadian citizen **OR** a permanent resident of Canada

And you can provide proof of previous studies deemed acceptable by the College, for example:

- A Quebec Secondary V Diploma or a Diploma of Secondary Studies or equivalent scholarity **OR**
- A College Diploma or a University Degree **OR**
- An “Évaluation comparative des études effectuées hors du Québec” **OR**
- Partial high school studies, coupled with a recommendation from a current or former employer that you would benefit from pursuing your education at the post-secondary level.

To learn more about the Work-Study pathway and to register, visit [TravailEtudePetiteEnfance.ca](https://www.travailetudespetiteenfance.ca).